## EMM Multiplexers/Demultiplexers

## Introduction

Though it may be hard to believe, there was once a day when not everyone had a cell phone. Every house had one phone. That's right, just one. How was this phone connected to all of the other phones in your town or country? Obviously, it isn't practical to have a wire from your phone connected directly to all other phones individually. This would require an unimaginable amount of wire traveling to and from every home in America. The solution to this problem is for a group of homes to share one wire with another group of homes. This is sharing of a resource, and in this case, the wire is a classic application of a multiplexer/demultiplexer circuit.
Another classic application of multiplexing/de-multiplexing is the way that seven-segment display signs are wired. In this activity you will implement two simple display signs. The first will not take advantage of multiplexing and the second will.

THE BIG IDEA: The schematic diagram shown below is designed to display the word OPEN on four seven-segment displays. Though this design works, it is an inefficient use of power. Each segment draws approximately 18 mAmps from a 5 V power supply. It takes 21 segments to display the word OPEN. Power = Voltage $x$ Current ( $\mathrm{P}=\mathrm{VI}$ ), so each segment is using 90 mWatts of power. To display the word OPEN, a total of $90 \mathrm{mWatts} \times 21$ segments $=1.89$ watts of power is required. This may not seem like much power, but consider all of the displays that you see every day. If they were all designed using this technique, a tremendous amount of power would be wasted.


1. Using the CDS, enter this circuit and verify that it is working as expected (i.e., is OPEN being displayed?).
2. A significantly better way to display the word OPEN would be to multiplex the seven-segment displays. Thus, for the word OPEN to be displayed properly, the displays must be de-multiplexed. The schematic diagram below accomplishes this task by using a 74LS139 2-to-4 demultiplexer and two switches. (In a real application, a counter would replace the switches. Counters will be discussed in Unit 3.) In this implementation only one display is on at any given time, resulting in significantly reduced power usage.

3. Using the CDS, enter this circuit and verify that the circuit is working as expected by completing the table.

| B | A | Y0 | Y1 | Y2 | Y3 | $1^{\text {st }}$ <br> Display | $2^{\text {nd }}$ <br> Display | $3^{\text {rd }}$ <br> Display | $4^{\text {th }}$ <br> Display |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{0}$ | 0 |  |  |  |  |  |  |  |  |
| $\mathbf{0}$ | 1 |  |  |  |  |  |  |  |  |
| $\mathbf{1}$ | 0 |  |  |  |  |  |  |  |  |
| 1 | 1 |  |  |  |  |  |  |  |  |

4. Use the knowledge you gained from implementing the multiplexed version of the circuit that displayed the word OPEN to design a circuit that displays the word HELP. Print a copy of the circuit and attach it in your notebook.
5. Using the CDS, enter this circuit and verify that the circuit is working as expected by completing the table.

| B | A | Y0 | Y1 | Y2 | Y3 | $1^{\text {st }}$ <br> Display | $2^{\text {nd }}$ <br> Display | $3^{\text {rd }}$ <br> Display | $4^{\text {th }}$ <br> Display |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{0}$ | 0 |  |  |  |  |  |  |  |  |
| $\mathbf{0}$ | 1 |  |  |  |  |  |  |  |  |
| $\mathbf{1}$ | 0 |  |  |  |  |  |  |  |  |
| 1 | 1 |  |  |  |  |  |  |  |  |

Answer the following questions in your engineering notebook:
6. As discussed in the Procedure, the de-multiplexed version of the circuit that displays the word OPEN uses 1.89 watts of power. On average, how much power does the multiplexed version use? For the sake of simplicity, you may assume that the 74LS139 requires no power.
7. The circuit shown below takes the simplification of the circuit that displays the word OPEN to the next level. This circuit uses the same amount of power as the original multiplexed circuit but requires fewer (and differently-sized ... HINT) resistors.

8. Explain how the above circuit works.

